**Objectives:**

1. The student will learn, understand, and apply research skills. These skills include searching for information on a given topic, evaluating importance of information found, evaluating credibility of sources, paraphrasing, summarizing, and quoting information, citing all sources, and synthesizing information into a final product.
2. The student will synthesize and present research in written format as well as orally.
3. The student will acquire historical background information necessary to understand the events of the novel *Alas, Babylon*.

**Essential Questions (Unit)**

1. How does the cultural and/or historical context influence the form, style, and point of view of a literary work?

**Assignment Requirements**

1. **Individual**
2. Research assigned topic.
3. Write a paper following these guidelines:
4. Typed
5. Double-spaced
6. Cover page
7. Works Cited page
8. **Paper must include the following information:**
9. People

~Who the person was

~What contributions each made to the conflict (WWII, CMC, CW)

~Significance of each one’s role

1. Event

~Timeline-placement within the main conflict (WWII, CMC, CW)

~Description-include major players, locations, causes, consequences,

~Significance of each event

1. Theme

~Definition

~Description-include major events that contributed/influenced; major contributing people; causes; results/consequences

~Significance to the conflict (WWII, CMC, CW)

1. **Group (after individual assignment is done)**
2. Divide up subtopics to research.
3. Present information in a format of your choice.
4. Produce a one-pager of information to be distributed to class on the day of your presentation.
5. **Presentation must include the following information:**
6. People

~Who the person was

~What contributions each made to the conflict (WWII, CMC, CW)

~Significance of each one’s role

1. Event

~Timeline-placement within the main conflict (WWII, CMC, CW)

~Description-include major players, locations, causes, consequences,

~Significance of each event

1. Theme

~Definition

~Description-include major events that contributed/influenced; major contributing people; causes; results/consequences

~Significance to the conflict (WWII, CMC, CW)

**Due Dates:**

**Individual Papers: ALL CLASSES: Jan 30**

**One-Pagers: A Day: Feb 2 B Day: Feb 3 (so that I can copy)**

**Presentations: A Day: Feb 6 B Day: Feb 7**

**Grading: A rubric will be distributed separately**